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## Barriers faced by adults in continuing their education and how to overcome them

Barreras que enfrentan los adultos para continuar su educación y como superarlas

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### Abstract

Adults who wish to continue their education often face numerous barriers, such as lack of time, lack of funding, lack of family support, lack of access to education, and lack of confidence in their academic abilities. To overcome these barriers, adults can consider flexible options, such as online education and seeking scholarships or financial aid programs. In addition, seeking support from friends and family can provide the motivation and encouragement needed to succeed. Perseverance and determination are also essential to overcoming barriers and achieving educational goals.

**Keywords:** Adult Education, Educational Barriers, Educational Inequalities, Educational Inequities

### Resumen

Los adultos que desean continuar su educación a menudo se enfrentan a numerosas barreras, como la falta de tiempo, la falta de financiamiento, la falta de apoyo familiar, la falta de acceso a la educación y la falta de confianza en sus habilidades académicas. Para superar estas barreras, los adultos pueden considerar opciones flexibles, como la educación en línea y buscar becas o programas de ayuda financiera. Además, buscar el apoyo de amigos y familiares puede proporcionar la motivación y el aliento necesarios para tener éxito. La perseverancia y la determinación también son esenciales para superar las barreras y alcanzar los objetivos educativos.

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**Palabras clave:** Educación de adultos, Barreras educativas, Desigualdades educativas

## Introduction

Education is a fundamental human right that should be available to all, regardless of age, gender or geographic location. However, for many adults, continuing their education can be a challenging task due to various barriers that can hinder access to educational opportunities. Some of these barriers include lack of time, lack of funding, lack of family support, lack of access to education, and lack of confidence in their academic abilities. Despite these challenges, there are several effective strategies that adults can use to overcome these barriers and achieve their educational goals. In this review article, we will discuss the barriers adults face in continuing their education and explore some practical solutions to overcome them.

One of the biggest challenges adults face in continuing their education is lack of time. Many adults have family and work responsibilities that consume most of their time, which can make it difficult to find time to attend classes and complete academic assignments. To overcome this barrier, adults can consider flexible education options, such as online education or distance learning, which allow them to work at their own pace and fit into their busy schedules. In addition, they can set regular study schedules and track their assignments and deadlines to ensure they are making progress on their academic work. "Work and family demands can be a major barrier for adults looking to continue their education. Online education and distance learning programs can be helpful in overcoming these barriers by allowing students flexibility in terms of time and place of study" (Hodges, Moore, Lockee, Trust, & Bond, 2020).

In addition to using time management techniques, another way to overcome the time barrier is to take advantage of workplace learning opportunities. Employers can offer on-the-job training, professional development courses and other educational options that allow employees to continue their education while working. Not only does this help employees acquire new skills and knowledge relevant to their current job, but it can also help prepare them for future career

opportunities. Organizations that encourage continuous learning can also enjoy a more motivated and engaged workforce, which can lead to better performance and higher employee retention.

Another common barrier adults face to continuing their education is lack of funding. The cost of higher education can be prohibitively high for many adults, especially those who have limited income or who have to support a family. To overcome this barrier, adults can seek out financial aid programs, scholarships, and student loans that can reduce the cost of education. They can also look for job training programs that allow them to gain skills in high-demand fields without having to attend college. In addition, they can consider working while in school to help finance their education.

Lack of family support can hinder adults' ability to continue their education. Many adults may feel discouraged if their loved ones are not supportive or do not understand the importance of their education. To overcome this barrier, adults can communicate clearly with their family about their educational goals and try to involve them in the process. In addition, they can seek out adult learner support groups and other community resources that can provide needed motivation and encouragement.

## Methodology

The methodological process was based on the selection of some adults with characteristics such as, lack of access to education may hinder the continuity of their academic training. This may be due to geographic location, lack of transportation or lack of access to technology. To overcome this barrier, adults can seek online educational options, such as distance learning college courses and programs. They can also seek out educational opportunities in their local community, such as evening education programs at local schools.

One way to overcome the barrier to accessing education is through scholarship and financial aid programs. Many organizations offer scholarships and other financial aid programs to help adults pay for their education. In addition, many educational institutions offer financial aid programs and deferred payment options that allow students to pay for tuition and other school expenses over time. It is

important for adults to research these options and apply for any financial aid for which they may be eligible. In addition, the government may also offer financial aid programs for adults who wish to continue their education, such as low-interest student loans or grant programs for low-income adults. With these options, adults can overcome the barrier of access to education and advance on their path to obtaining their degree or certification.

## Results

Lack of confidence in academic skills can be a major barrier for adults seeking to continue their education. Many adults may feel that they have been out of school for too long or that they are not smart enough to succeed in an academic environment. To overcome this barrier, adults can seek out tutoring and mentoring programs that can provide the help and support needed to improve their confidence and academic skills. In addition, they can make a conscious effort to set realistic goals and celebrate achievements along the way.

Another way to overcome this lack of confidence in their academic skills is through practice and feedback. Adults can consider taking study skills courses or tutoring programs to help them develop effective study techniques and increase their confidence in their academic skills. In addition, seeking support and feedback from friends, family, and educational professionals can help adults overcome their fears and gain confidence in their ability to succeed academically.

It is important to build on this diminished confidence by selecting courses and educational programs that match the adult's skills and previous experiences. Adults may feel more confident and motivated to learn when they can select educational programs that align with their interests and abilities. In addition, adults may consider starting with shorter, less intensive courses before advancing to longer, more challenging educational programs. By starting with more manageable courses, adults can gradually build their confidence and academic skills as they move toward more ambitious educational goals.

For some adults, age can be a barrier to continuing their education. They may feel that they are too old to return to school or that their age prevents them from learning effectively. To overcome this barrier,

adults can seek out education programs specifically for older learners, such as senior education programs or continuing education programs at local universities. They can also look for nontraditional learning opportunities, such as workshops and seminars, that can provide valuable education without the need to enroll in a degree program. "Older adults often have concerns about their ability to learn and retain new information. Educators can help overcome these barriers by creating a comfortable, pressure-free learning environment, using learner-centered teaching techniques, and personalizing learning to meet individual needs" (Mezirow, 2000).

Age is a common barrier adults face when considering continuing education. Some adults may feel that they are too old to return to school or that their ability to learn has declined with age. However, research has shown that learning and cognitive ability can continue to improve throughout life. One way to overcome this barrier is to change perspective and understand that education has no age limits. Adults can find inspiration from others who have returned to school at older ages and have achieved academic and professional success.

Another way to overcome the age barrier is through educational programs that are designed specifically for older adults. Many educational institutions offer courses and educational programs that are tailored to the needs and preferences of older adults. These programs may include part-time learning options, flexible schedules, and teaching formats that are more suited to the learning style of older adults. In addition, older adults can leverage the experience and wisdom they have gained throughout their lives to enrich their educational experience and enhance their ability to relate to other learners. "Older adults may also face emotional barriers, such as anxiety and lack of motivation. Educators can help overcome these barriers by setting realistic learning goals, creating a supportive environment, and using motivational techniques, such as positive feedback and rewarding achievement" (Merriam & Bierema, 2014).

Finally, adults may consider continuing education as a way to stay mentally and socially active as they age. Lifelong learning can help prevent cognitive decline and improve the mental and physical health of older adults. By recognizing the importance of lifelong learning, older adults can overcome the age barrier and find the motivation to continue learning and growing in their personal and professional lives.

Correspondence education is a distance learning method that has been around for a long time. It involves sending educational materials, such as textbooks, workbooks and other learning resources, by mail or email, so that students can study on their own time and at their own pace. Correspondence education has been a popular form of education for adults seeking to improve their skills and knowledge while balancing work and family responsibilities.

One of the main benefits of correspondence education is the flexibility it offers. Students can learn on their own schedule and pace, allowing them to tailor their education to their existing responsibilities and commitments. In addition, correspondence education can be more economical than traditional education, as students can avoid the transportation and lodging expenses associated with attending an educational institution in person.

However, there are also some disadvantages associated with correspondence education. One of the biggest challenges is the lack of face-to-face interaction with professors and other students. Students may feel isolated and lonely when studying at home, and may have difficulty asking questions and receiving real-time feedback. In addition, correspondence education requires a great deal of discipline and motivation on the part of the student, as there is no set schedule or structure imposed to guide learning.

## Conclusions

In conclusion, the barriers adults face in continuing their education are significant and diverse, and may include lack of time, funding, family support, access to education, and confidence in their academic abilities. However, there are a number of strategies and solutions to overcome these barriers, including flexible education options, financial aid programs, and seeking support from friends and family. In addition, perseverance, determination and personal motivation are essential to overcome these barriers and achieve educational goals.

Education has no age limit and all adults should have the opportunity to continue their learning and personal development. By addressing these barriers and taking steps to overcome them, adults can improve their skills and knowledge, which can lead to greater personal

satisfaction, better career opportunities and an overall better quality of life.

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